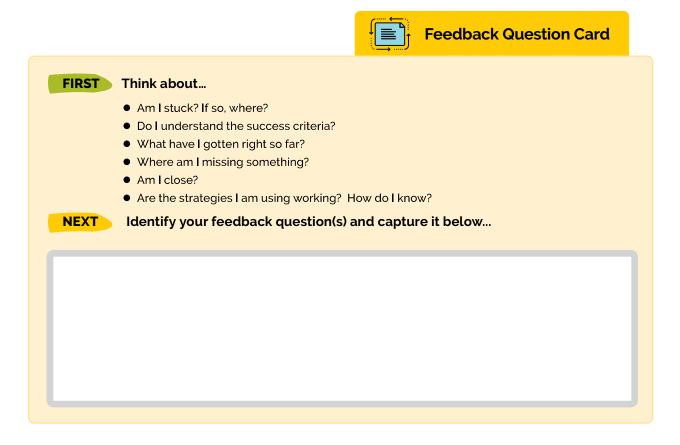# Asking the Right Questions to Get the Feedback You Need

Feedback plays an enormous role in your learning, and seeking feedback is part of becoming an assessment-capable visible learner. Feedback can come from a variety of sources and in different ways. Feedback is much more than just going to the teacher for help. You can give yourself feedback through self-assessment or self-questioning, and you can also lean on your peers and teacher for feedback.

As a learner in this class, it is important not only that you seek feedback, but also that you are able to ask specifically for the type feedback you need. Today, we are going to practice asking for specific feedback by using Feedback Question Cards. The cards have two parts. First, there are questions to help you think about the feedback that you need. You don't necessarily have to write out an answer for each question, as much as you need to read and think about each one. Next, you generate a question to ask a peer or the teacher that is focused on the feedback that you are seeking.

Take a moment to review the Feedback Question Card below. This is one of the tools we will use in class throughout the year to support you in asking specific questions about feedback you need.

Feedback Question Card

FIRST   **Think about...**

- Am I stuck? If so, where?
- Do I understand the success criteria?
- What have I gotten right so far?
- Where am I missing something?
- Am I close?
- Are the strategies I am using working? How do I know?

NEXT   **Identify your feedback question(s) and capture it below...**

Before we get started on our own, let's look at a student example of a Feedback Question Card. The student's thinking is in *italics* and her question is in **bold**. Notice how specific the question is that the student created to ask a peer or the teacher. Instead of simply asking for help, the student's question is focused exactly on the information she needs so she can move forward in her learning.

Feedback Question Card

FIRST **Think about...**

- **Am I stuck? If so, where?**

  I don't know how to get the body paragraphs started for my argumentative essay.

- **Do I understand the success criteria?**

  I understand the rubric for the essay, I just don't know if my claims, counterclaims, and evidence belong in a certain order.

- **What have I gotten right so far?**

  I know that I wrote my introductory paragraph correctly for my argumentative essay because we had to submit our draft for approval.

- **Where am I missing something?**

- **Am I close?**

- **Are the strategies I am using working? How do I know?**

  I'm looking at the outline I made for my essay, but I'm still not sure how to structure my body paragraphs. I also reviewed the rubric, so I know I have what needs to go in the body paragraphs, but I'm still confused on the structure.
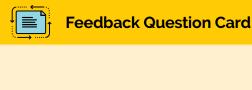
NEXT **Identify your feedback question(s) and capture it below...**

Is there a specific structure that I need to use to have my claims, counterclaims, and evidence appear in each of my body paragraphs for my argumentative essay?

Now let's try it out on our own with what we will be learning about today.

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