Looking at Mistakes as a Chance to Grow in My Learning

Stop & Reflect

Stop and think about a time when you made a mistake or an error. It doesn't have to be an example connected to school; it can be anything. You could have been drawing, singing, playing a sport, playing a video game, talking, or skateboarding. Any experience will work that you can think of when you made a mistake.

Think about the three questions below.

1 **How did you feel about your mistake?**
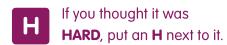
2 **Why did you feel that way?**

3 **How did you get over it?**

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Date: _____

Directions:
1. Read each question on the assessment.

2. After you read each question, think about whether you felt like it was an EASY question or a HARD question.

   E If you thought it was **EASY**, put an **E** next to it.

   H If you thought it was **HARD**, put an **H** next to it.

3. Look and see if you got the question RIGHT or WRONG.

   R If you got it **RIGHT**, put an **R** next to the question.

   W If you got it **WRONG**, put a **W** next to the question.

4. Place the number of the question in one of the four boxes below.
   *For example, if I thought question 1 was easy but I got it wrong, I would put an E and a W next to the question. Then I would put a **1** in the first box.*

E **W**

These are questions I thought were
EASY, and I got WRONG.

H **W**

These are questions I thought were
HARD, and I got WRONG.

E **R**

These are questions I thought were
EASY, and I got RIGHT.

H **R**

These are questions I thought were
HARD, and I got RIGHT.

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E
W

What is a question that you thought was EASY and got WRONG?

? **Why did you get it wrong?**

★ **What do you need to learn so that you can get it right the next time?**

Looking at Mistakes as a Chance to Grow in My Learning (continued)

H
W

What is a question that you thought was HARD and got WRONG?

? Why did you get it wrong?

★ What do you need to learn so that you can get it right the next time?