Stop and think about a time when you made a mistake or an error. It doesn’t have to be an example connected to school; it can be anything. You could have been drawing, singing, playing a sport, playing a video game, talking, or skateboarding. Any experience will work that you can think of when you made a mistake.

Think about the three questions below.

1. How did you feel about your mistake?

2. Why did you feel that way?

3. How did you get over it?
Looking at Mistakes as a Chance to Grow in My Learning

Date: ________________________________

Directions: 1. Read each question on the assessment.
2. After you read each question, think about whether you felt like it was an EASY question or a HARD question.

   If you thought it was EASY, put an E next to it.
   If you thought it was HARD, put an H next to it.

3. Look and see if you got the question RIGHT or WRONG.

   If you got it RIGHT, put an R next to the question.
   If you got it WRONG, put a W next to the question.

4. Place the number of the question in one of the four boxes below. For example, if I thought question 1 was easy but I got it wrong, I would put an E and a W next to the question. Then I would put a 1 in the first box.

   These are questions I thought were EASY, and I got WRONG.

   These are questions I thought were HARD, and I got WRONG.

   These are questions I thought were EASY, and I got RIGHT.

   These are questions I thought were HARD, and I got RIGHT.
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What is a question that you thought was EASY and got WRONG?

Why did you get it wrong?

What do you need to learn so that you can get it right the next time?
What is a question that you thought was HARD and got WRONG?

Why did you get it wrong?

What do you need to learn so that you can get it right the next time?