**Study skills**

help you increase your ability to learn.

They are very important tools to support you in becoming an assessment-capable visible learner.

Some study skills will help you more than others.

You will use different study skills depending on what you are studying. You will look at these study skills many times in class so that you can practice using them to support your learning.
<table>
<thead>
<tr>
<th>Study Skills</th>
<th>I can take notes.</th>
<th>I can make a plan for my project.</th>
<th>I can be excited to learn.</th>
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<td>I can make sure I am in a good spot to learn.</td>
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<td>I can make sure I have enough time for my assignment.</td>
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Study Skills

Date: ________________________________

Partner Task Directions:

1. Identify the study skill given to you and your partner by your teacher.
2. Talk about what you each think the strategy means.
3. Come to an agreement on what the strategy means.
4. Come up with three to five different times this might be a good study skill to use to help you with your learning.
5. Complete the three fill-in-the-blanks below and be ready to share with the class what your strategy is, what it means, and the examples created by you and your partner.

Our study skill is ...

We think it means ...

Times this strategy might be good to use are ...
Study Skills Student Checklist

Date: ____________________________

☐ What was today’s learning intention?

☐ What do you still need practice with?

☐ What study skill can help you with your practice?
Study Skills Student Checklist

- I can take notes.
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- I can summarize what I read.
- I can make flashcards.
- I can reread.
- I can memorize important information.
- I can keep track of my understanding.
- I can make a plan for my project.
- I can keep track of my own learning.
- I can correct my mistakes.

(Continued)
Study Skills Student Checklist (continued)

- I can make changes to my work.
- I can self-assess my work.
- I can use self-questioning.
- I can review vocabulary words to make sure I know what they mean.
- I can be excited to learn.
- I can make sure I am in a good spot to learn.
- I can make sure I have enough time for my assignment.
- I can get through a challenge.
- I can set goals.
- I can be ready to solve problems.
- I can use my comprehension strategies when I am not sure that I understood what I read.