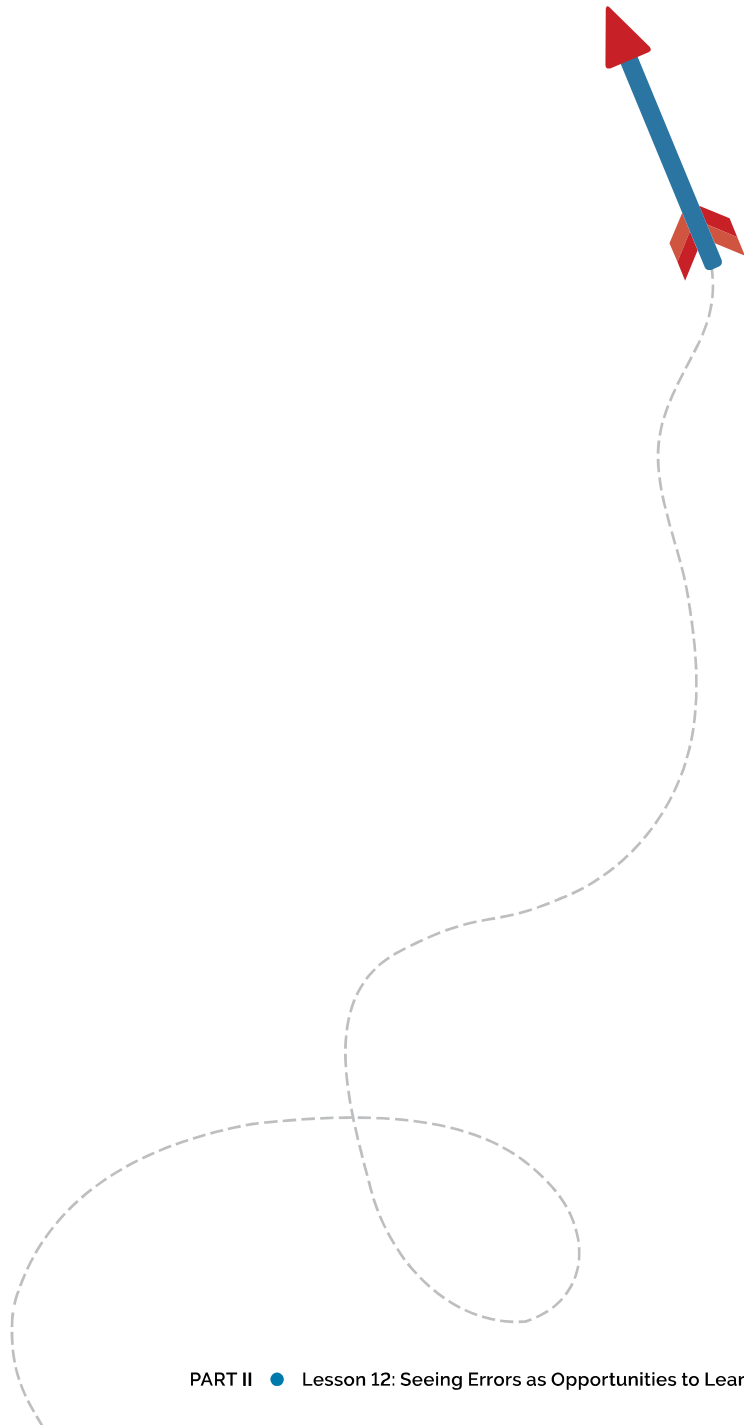


**Think
About It**



Stop and think about a time when you made a mistake or an error. It doesn't have to be an example connected to school; it can be anything. You could have been drawing, singing, playing a sport, cooking, talking, skateboarding. Any experience will work that you can think of when you made an error. How did you feel about it? Why did you feel that way? How did you move forward?

Becoming an assessment-capable visible learner means that you can look at the **errors** you make in your learning as opportunities to grow and build on. Today you are going to look at recent assessment results and use the chart on the next page to self-assess your performance. You will then use your errors to identify areas for growth moving forward.





Reflecting on Errors as Opportunities to Learn

Date: _____

Directions: Read and review the questions on your assessment. As you go through each one, place the question number in one of the four quadrants below.



Questions that I thought were
EASY that I got **WRONG**



Questions that I thought were
HARD that I got **WRONG**



Questions that I thought were
EASY that I got **RIGHT**



Questions that I thought were
HARD that I got **RIGHT**



Questions that I thought were EASY that I got WRONG

<p>Question #:</p>	<p>Why did you get it wrong?</p>
	<p>What do you need to learn to get it right next time?</p>
<p>Question #:</p>	<p>Why did you get it wrong?</p>
	<p>What do you need to learn to get it right next time?</p>
<p>Question #:</p>	<p>Why did you get it wrong?</p>
	<p>What do you need to learn to get it right next time?</p>
<p>Question #:</p>	<p>Why did you get it wrong?</p>
	<p>What do you need to learn to get it right next time?</p>



Questions that I thought were **HARD** that I got **WRONG**

Question #:	What about the question was hard for you?
	What do you need to learn to get it right next time?
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