

When you hear the word
CHALLENGE
what words come to mind?

*Think
About It*



A **challenge** is something that is hard to do well but not impossible. It takes work and can be difficult but it is also fun.

Take a moment and answer the following questions ...

1**When playing a video game, which one sounds like it would be more fun to play?**

- ☐ A video game that is very easy to get from one level to the next without having to try.
- ☐ A video game that has twists and turns, and that you have to work at to get to the next level.

Why?**2****If you were in a competition at school, which one sounds like it would be more fun?**

- ☐ A competition that didn't push you and was easy to win.
- ☐ A competition where you had to practice and work hard to be the winner.

Why?**3****If you were working in school on your favorite subject, which one sounds like it would be more fun?**

- ☐ A lesson the teacher is teaching that you already know most of the answers for, and it's very easy to get an A.
- ☐ A lesson the teacher is teaching where you learn something new and need to pay close attention and work hard to be successful.

Why?

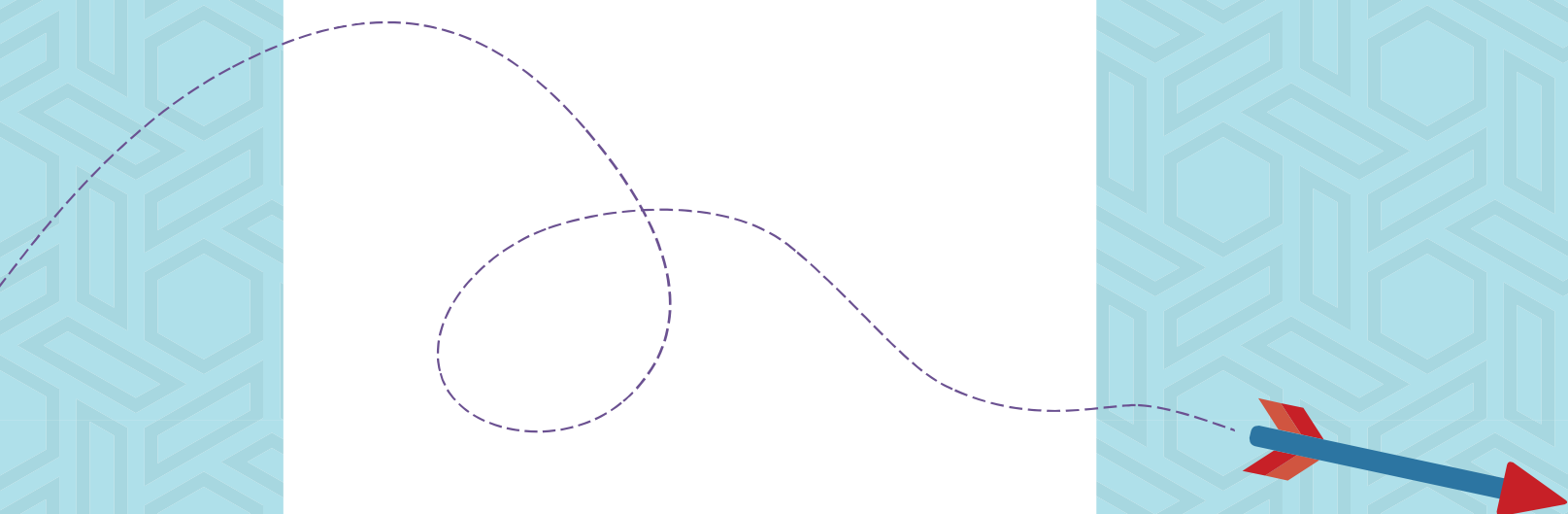
Being challenged is a GOOD thing!

Challenge is something that should be a part of your learning.

Being challenged helps us grow and get better at what we are doing.

There should be times when you make mistakes.

Remember, if you never make any mistakes, you are not really learning!



Assessment-capable visible learners know that a challenge is a chance to get better at something.



Taking on the Challenge of Learning: Part 1

Date: _____

- Group Directions:**
1. Read each situation below.
 2. As a group, answer the two questions that follow.

Situation 1

You are doing math on Friday and the teacher is teaching something that is new. It seems much harder than normal. The teacher tells the class there will be a project due on Monday. You are doing your best to follow along with the teacher, but it is not making sense. You feel upset.

1

What would be a GOOD WAY to think about this new challenge?

2

What would be a BAD WAY to think about this challenge?

Situation 2

You have just completed a science experiment and the teacher is asking the whole class questions. You really like doing experiments. You raise your hand to respond to the question because you think you know the answer. The teacher tells you that you actually missed it and calls on another student. You feel embarrassed.

1

What would be a GOOD WAY to think about this new challenge?

2

What would be a BAD WAY to think about this challenge?

Situation 3

Your teacher has just handed back something you wrote. You worked really hard and spent a lot of time drafting it. You see that your grade isn't as good as you thought it would be, and there are a lot of markings from the teacher telling you where you made mistakes. You reviewed your writing before you handed it in, and you didn't think you made that many mistakes. You are really disappointed at the grade you got, and you feel sad and upset.

1

What would be a GOOD WAY to think about this new challenge?

2

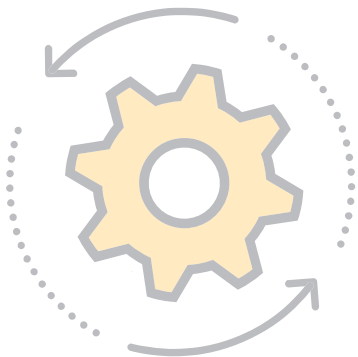
What would be a BAD WAY to think about this challenge?

1

What are some ways you can get through a challenge in your learning?

Reflect**2**

How can we help each other in our classroom when there is a learning challenge?





Taking on the Challenge of Learning

Date: _____

1

What will challenge me today in my learning?

2

How might I feel during the learning challenge? Why?

**3**

What strategies will help me with my learning challenge?

4

Did my strategies help me with my learning challenge?
Why or why not?