



## Is It Time for Feedback? Checklist

Date: \_\_\_\_\_

### I Can't Get Started in My Learning

What can I  
do on my  
**own?**

- ☐ I can reread the directions to make sure I didn't miss something.
- ☐ I can review the success criteria.
- ☐ I can use any resources given to me for help.

What can I  
do with a  
**peer?**

- ☐ I can ask my peer to explain what we should be doing.
- ☐ I can share the question I have with a peer to see if they could help.
- ☐ I can ask my peer to show me how they got started.

What can I  
do with the  
**teacher?**

- ☐ I can make sure I understand what I am supposed to be doing.
- ☐ I can walk through an example with the teacher.
- ☐ I can ask the teacher to support me in getting started.

## I Got Started, But I'm Not Sure Where to Go Next in My Learning

What can I do on my <b>own</b> ?	<input type="checkbox"/>	I can review the success criteria.
	<input type="checkbox"/>	I can determine what I got right so far and why.
What can I do with a <b>peer</b> ?	<input type="checkbox"/>	I can make sure I understand what I am supposed to be working on.
	<input type="checkbox"/>	I can show my work to my peer and ask for help where I am stuck.
	<input type="checkbox"/>	I can ask a peer what they think I have gotten right so far and why.
What can I do with the <b>teacher</b> ?	<input type="checkbox"/>	I can make sure I understand what I am supposed to be doing.
	<input type="checkbox"/>	I can ask for support in figuring out what to do next.
	<input type="checkbox"/>	I can ask the teacher to explain the part I am stuck with.

## I'm Finished With My Learning

What can I do on my <b>own</b> ?	<input type="checkbox"/>	I can self-assess my work using the success criteria.
	<input type="checkbox"/>	I can identify where I have strengths in my work.
	<input type="checkbox"/>	I can identify where I could get better in my work.
What can I do with a <b>peer</b> ?	<input type="checkbox"/>	I can ask a peer if they agree I met the success criteria.
	<input type="checkbox"/>	I can ask a peer to find a strength in my work.
	<input type="checkbox"/>	I can ask my peer to show me where I could get better in my work.
What can I do with the <b>teacher</b> ?	<input type="checkbox"/>	I can ask my teacher if they agree I met the success criteria.
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