Learning is a complex process. One thing that greatly impacts your learning is the way that you actually think about learning. Today we are going to explore what is called conceptions of learning. Conceptions of learning are your ideas and beliefs that you have about being a learner.

Conceptions of learning fall into six categories:

1. Learning as gaining information
2. Learning as remembering, using, and understanding information
3. Learning as a duty
4. Learning as personal change
5. Learning as a process not bound by time or place
6. Learning as the development of social competence

A FUN FACT about Conceptions of Learning

Studies show that your conceptions of learning have a direct correlation, or connection, to your academic achievement. So what you think about learning affects your individual success as a learner! It also affects your motivation as a learner and the strategies you select when you are in the learning process.

Let's dig a little deeper into each of the categories by taking the following survey. You'll take this survey multiple times throughout the school year to see if your conceptions of learning change.
Conceptions of Learning Survey—Time 1

Date: ____________________________

**Directions:** Read each statement carefully and think about how you feel about yourself as a learner. Check the box that best represents your response to each statement. There are no right or wrong answers. The purpose of this survey is to establish a baseline about what you think and feel about learning.

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As we continue throughout the school year and work to become assessment-capable visible learners, we will return to this survey tool and see if any of your conceptions of learning have changed.
Conceptions of Learning Survey—Time 2

Date: ____________________________

Directions: Read each statement carefully and think about how you feel about yourself as a learner. Check the box that best represents your response to each statement. There are no right or wrong answers. The purpose of this survey is to establish a baseline about what you think and feel about learning.

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Now that you’ve taken the Conceptions of Learning Survey for the second time this school year, let’s look at how these results compare to your results the first time you took the survey.

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Were there any changes in the way you responded to the statements in the Conceptions of Learning Survey from the first time you took it to the second time? If so, what were they?

What do you think was the cause of those changes?
Conceptions of Learning Survey—Time 3

Date: ____________________________

**Directions:** Read each statement carefully and think about how you feel about yourself as a learner. Check the box that best represents your response to each statement. There are no right or wrong answers. The purpose of this survey is to establish a baseline about what you think and feel about learning.

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</tbody>
</table>
Were there any changes in the way you responded to the statements in the Conceptions of Learning Survey from the second time you took it to the third time? If so, what were they?

What do you think was the cause of those changes?