5

# Using Success Criteria to Keep Track of Your Progress



TIME:

15 minutes



#### ASSOCIATED INFLUENCE AND EFFECT SIZE:

Teacher clarity: **0.75** 

Self-regulation strategies:

0.52

Assessment-capable visible learners:

1.44



# RELATED TOOLS AND RESOURCES:

Self-Assessing Your Progress Using Success Criteria

#### Overview

This lesson provides students with a tool to monitor and evaluate their progress toward the targeted success criteria and also asks students to think about the evidence that they would use to determine where they are at in their learning. Just like many of the other tools and resources in the *Learner's Notebook*, this would be something that students could use and apply on a continuous basis until it becomes automatic that they are constantly thinking about where their performance is and what their next learning steps are moving forward. This lesson also supports students in internalizing the success criteria and gaining a deep understanding of what it means and looks like.

#### **Teacher Preparation**

Prior to the Using Success Criteria to Keep Track of Your Progress lesson, have the success criteria created on something that the students can easily access to transfer it to their notebook. Also, makes sure that there is linkage between the skills students will focus on and the learning tasks students will engage in and the success criteria, so they can support where they rate themselves with proper evidence.

Teacher Plann	ing Notes:		

# **Using Success Criteria to LESSON Keep Track of Your Progress** How do you know if you are growing in your learning and making progress? Knowing when you are improving and getting better at what you are learning is a key step to becoming an assessment-capable visible learner. A way you can begin to do that is by making sure you know the learning intentions and success criteria for a lesson. Then you can keep track of how you are doing by using the success criteria as a guide. Today you are going to use a self-assessment tool to help you learn how to keep track of your progress.

5 Using Success Criteria to Keep Track of Your Progress



#### **Self-Assessing Your Progress Using Success Criteria**

Date: \_\_\_\_\_

**Directions:** Write the success criteria for the learning intention in the box provided. Then check the box that matches your level of learning and answer the questions that follow.

#### My Level of Learning

**Success Criterion 1** 

I'm a pro and can teach someone else.

I'm able to do this on my own. I'm still practicing but almost there.

I need more help.

What proof or evidence can you use to show the level of learning you chose?

What is your next learning step so you can become a pro and teach someone else?

30

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Using Success Criteria to Keep Track of Your Progress My Level of Learning I'm a pro and I'm able to I'm still can teach I need **Success Criterion 2** do this on practicing but someone more help. my own. almost there. else. What proof or evidence can you use to show the level of learning you chose? What is your next learning step so you can become a pro and teach someone else? 31 Copyright © 2019 by Corwin. All rights reserved.

Using Success Criteria to Keep Track of Your Progress My Level of Learning I'm a pro and I'm able to I'm still can teach I need **Success Criterion 3** do this on practicing but someone more help. my own. almost there. else. What proof or evidence can you use to show the level of learning you chose? What is your next learning step so you can become a pro and teach someone else?

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32

#### **Teacher Talk**

Have students open up to page 29 in their notebook.

Today, we are going to use a tool to keep track of your progress in meeting the success criteria for the lesson. Part of becoming an assessment-capable visible learner is not only understanding the success criteria for a lesson but also being able to use them to track your progress and figure out your next learning steps.

Up on the board (screen, etc.), I have listed today's success criteria. Is there anything that I have listed here that I need to explain? (If no one responds, perhaps highlight a couple of words or phrases that may be new to the students.) Take a moment now and capture the success criteria on page 30 of your notebook.

As we engage in various learning tasks throughout class, I will let you know how they connect to different success criteria. You will use your performance on these tasks as the evidence to support where you are currently in your learning. You will also think about what your next learning steps are moving forward in relation to meeting the targeted success criteria.

As you move through class, find the appropriate times to share with the students the skills they are developing through a learning task and the success criteria, so they effectively monitor their progress.

As class comes to a close, ask the students to get with a partner and share what they have in their progress monitoring tool.

Let's take a moment to get with a partner and share where you are in your learning toward the success criteria, the evidence you have to support your rating, and your next learning steps.

#### **Student Action**

- Individual assessment
- Partner share

Planning Notes:	