

# Using Success Criteria to Keep Track of Your Progress



**ASSOCIATED INFLUENCE  
AND EFFECT SIZE:**

## RELATED TOOLS AND RESOURCES:

## Self-Assessing Your Progress Using Success Criteria

This lesson provides students with a tool to monitor and evaluate their progress toward the targeted success criteria and also asks students to think about the evidence that they would use to determine where they are at in their learning. Just like many of the other tools and resources in the *Learner's Notebook*, this would be something that students could use and apply on a continuous basis until it becomes automatic that they are constantly thinking about where their performance is and what their next learning steps are moving forward. This lesson also supports students in internalizing the success criteria and gaining a deep understanding of what it means and looks like.

Prior to the Using Success Criteria to Keep Track of Your Progress lesson, have the success criteria created on something that the students can easily access to transfer it to their notebook. Also, makes sure that there is linkage between the skills students will focus on and the learning tasks students will engage in and the success criteria, so they can support where they rate themselves with proper evidence.

### Teacher Planning Notes:

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### Using Success Criteria to Keep Track of Your Progress

LESSON

5

How do you know if you are growing in your learning and making progress?

Knowing when you are improving and getting better at what you are learning is a key step to becoming an assessment-capable visible learner.

A way you can begin to do that is by making sure you know the learning intentions and success criteria for a lesson. Then you can keep track of how you are doing by using the success criteria as a guide.

Today you are going to use a self-assessment tool to help you learn how to  
*keep track of your progress.*

# Related *Learner's Notebook* Page

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## Using Success Criteria to Keep Track of Your Progress



### Self-Assessing Your Progress Using Success Criteria

Date: \_\_\_\_\_

**Directions:** Write the success criteria for the learning intention in the box provided. Then check the box that matches your level of learning and answer the questions that follow.

	My Level of Learning			
Success Criterion 1	I'm a pro and can teach someone else.	I'm able to do this on my own.	I'm still practicing but almost there.	I need more help.
1				

What proof or evidence can you use to show the level of learning you chose?

What is your next learning step so you can become a pro and teach someone else?

# Related *Learner's Notebook* Page

## Using Success Criteria to Keep Track of Your Progress

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	My Level of Learning			
Success Criterion 2	I'm a pro and can teach someone else.	I'm able to do this on my own.	I'm still practicing but almost there.	I need more help.
2				

What proof or evidence can you use to show the level of learning you chose?

What is your next learning step so you can become a pro and teach someone else?

## Related *Learner's Notebook* Page

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### Using Success Criteria to Keep Track of Your Progress

	My Level of Learning			
Success Criterion 3	I'm a pro and can teach someone else.	I'm able to do this on my own.	I'm still practicing but almost there.	I need more help.
3				

What proof or evidence can you use to show the level of learning you chose?

What is your next learning step so you can become a pro and teach someone else?

### Teacher Planning Notes:

*Let's take a moment to get with a partner and share where you are in your learning toward the success criteria, the evidence you have to support your rating, and your next learning steps.*

- Individual assessment
- Partner share