

# Using Success Criteria to Monitor Your Progress

# 6

## Overview

This lesson provides students with a tool to monitor and evaluate their progress toward the targeted success criteria and also asks students to think about the evidence that they would use to determine where they are in their learning. Like many of the other tools and resources in the *Learner's Notebook*, this is a tool that students can use and apply on a continuous basis until it becomes automatic that they are constantly thinking about where their performance is and what their next learning steps are moving forward. This lesson also supports students in internalizing the success criteria and gaining a deep understanding of what it means and looks like.

## Teacher Preparation

Prior to this lesson, create your success criteria and make them visible to students so that they can easily transfer them to their notebooks. Be sure that there are links between the skills embedded in the learning tasks that students will engage in and the success criteria so that they can support where students rate themselves with proper evidence.

## Teacher Planning Notes:

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**TIME:**

15 minutes



**ASSOCIATED INFLUENCE AND EFFECT SIZE:**

Teacher clarity: **0.75**

Self-regulation strategies: **0.52**

Assessment-capable visible learners: **1.44**



**RELATED TOOLS AND RESOURCES:**

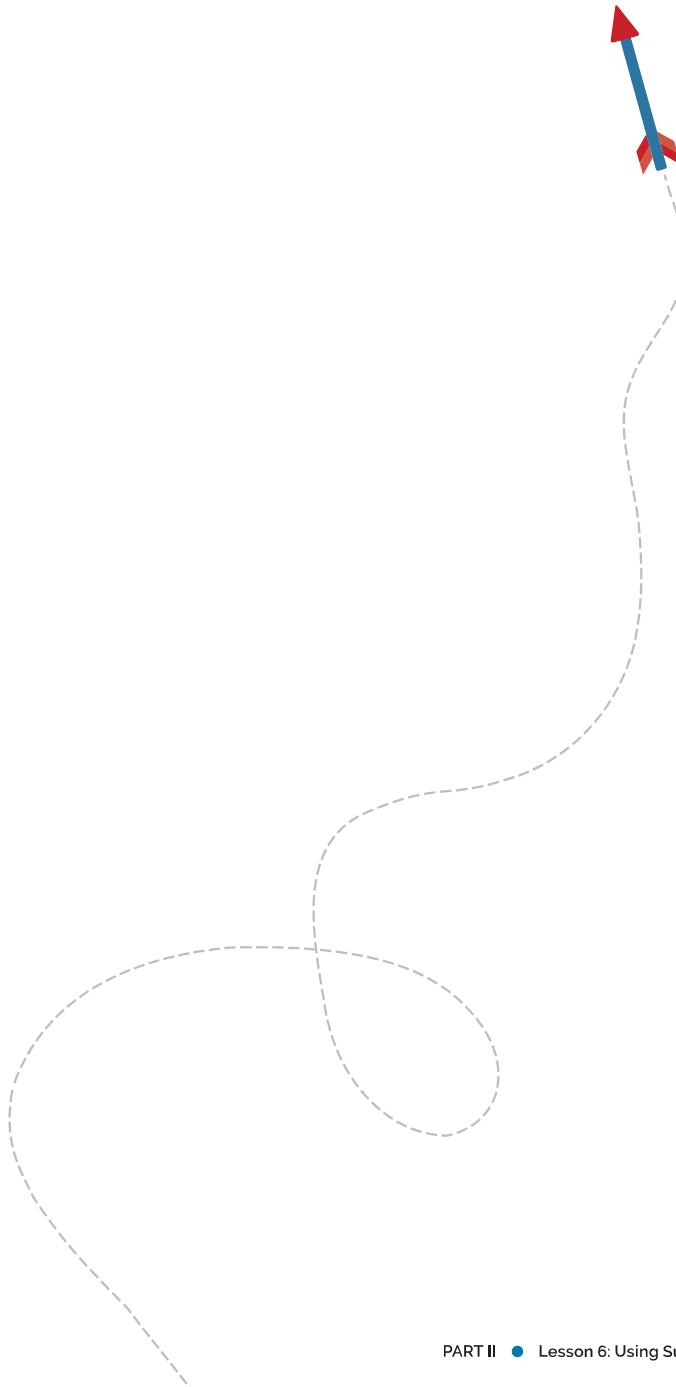
Self-Assessing Your Progress Using Success Criteria Template

## Using Success Criteria to Monitor Your Progress

LESSON

6

In order to become an assessment-capable visible learner, you need to be able to **self-assess** your learning. Learning intentions and success criteria for a lesson are tools you can use to self-assess. Today, we are going to use a self-assessment tool to help you track your progress using the lesson's success criteria. We will continue to use this tool to self-assess your progress throughout the school year.



## 6

### Using Success Criteria to Monitor Your Progress



#### Self-Assessing Your Progress Using Success Criteria

Date: \_\_\_\_\_

**Directions:** Capture the success criteria for the learning intention provided by your teacher in the boxes below. Prior to the end of the lesson, self-assess your progress by determining your performance level for each success criterion below.

	I'm a pro and can teach others.	I'm able to do this on my own.	I'm still practicing but almost there.	I need more help.
<b>SUCCESS CRITERIA 1:</b>				
Evidence to support current performance level:				
My next learning steps:				
<b>SUCCESS CRITERIA 2:</b>				
Evidence to support current performance level:				
My next learning steps:				

# Related *Learner's Notebook* Page

## Using Success Criteria to Monitor Your Progress

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	I'm a pro and can teach others.	I'm able to do this on my own.	I'm still practicing but almost there.	I need more help.
<b>SUCCESS CRITERIA 3:</b>				
Evidence to support current performance level:				
My next learning steps:				
<b>SUCCESS CRITERIA 4:</b>				
Evidence to support current performance level:				
My next learning steps:				

### Teacher Talk

Have students open up to page 35 in their notebook.

*Today we are going to use a tool to monitor your progress in meeting the success criteria for the lesson. Part of becoming an assessment-capable visible learner is not only understanding the success criteria for a lesson but also being able to use them to determine your progress and next learning steps.*

*Up on the [board/screen/etc.] I have listed today's success criteria. Is there anything I have listed here that I need to further elaborate on?*

If no one responds, perhaps highlight a couple of words/phrases that may be new to the students.

*Take a moment now to capture the success criteria on pages 36 and 37 of your Learner's Notebook.*

*As we engage in various learning tasks throughout class, I will let you know how they connect to different success criteria. You will use your performance on these tasks as the evidence to support where you are currently in*

*your learning. You will also think about what your next learning steps are moving forward in relation to meeting the targeted success criteria.*

As you move through the class, find appropriate times to share with students the skills they are developing through a learning task, and the success criteria they are linked to, so they can effectively monitor their progress. As class comes to a close, ask students to get with a partner and share what they have written in their progress monitoring tool.

*Let's take a moment to share with a partner where you are in your learning toward the success criteria, the evidence you have to support your rating, and your next learning steps.*

### Student Action

- Individual assessment
- Partner sharing

### Teacher Planning Notes:

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