Figure 7.2 CASL Initial Student Performance Grid

Phase II INITIAL STUDENT PERFORMANCE GRID

Directions. Sort your students' assessment products into the number of scores on the rubric (e.g., three piles for a 3-level rubric). Begin with the lower-scoring papers. Record the information below for each student's work. Be sure to look for and record detailed evidence of strengths and needs *beyond* those described in the rubric.

Student Name	Score	Strengths	Areas For Improvement	Student Characteristics